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Islamic Financial Management-Dr. Jaquir Iqbal 2009-10-01 The Encyclopaedic Dictionary Of Marathi Literature Has Been Developed With A Specific Planning To Include Not Only Men Of Letters But Also All Aspects Characterising The Growth Of Marathi Literature. It Also Presents A Clear Picture Of Development Of Marathi Literature From Early Period To The Present Day. The Contributions Of Many Poets, Writers, Playwriters, Essayist And Critics Are Given Along With Their Biographical Accounts Supported By Bibliography. It Has Successfully Converted A Long Journey Of Marathi Since Saint Dnyaneshwar To Today S New Little Magazine Movement .The Encyclopaedic Dictionary Serves The Purpose Of Research And Survey Of Marathi Literature Very Well, Bringing In Full Contributions Of Progressive Poets And Writers. It Is Bound To Be Gita For Researchers As Well As Every Common Marathi Individual As It Has Rich Reference Value.

History of Science, Technology, Environment, and Medicine in India-Suvobrata Sarkar 2021-11-30 This volume studies the concept and relevance of HISTEM (History of Science, Technology, Environment, and Medicine) in shaping the histories of colonial and postcolonial South Asia. Tracing its evolution from the establishment of the East India Company through to the early decades after the Independence of India, it highlights the ways in which the discipline has changed over the years and examines the various influences that have shaped it. Drawing on extensive case studies, the book offers valuable insights into diverse themes such as the East-West encounter, appropriation of new knowledge, science in translation and communication, electricity and urbanization, the colonial context of engineering education, science of hydrology, oil and imperialism, epidemic and empire, vernacular medicine, gender and medicine, as well as environment and sustainable development in the colonial and postcolonial milieu. An indispensable text on South Asia's experience of modernity in the nineteenth and twentieth centuries, this book will be of interest to scholars and researchers of modern South Asian studies, modern Indian history, sociology, history of science, cultural studies, colonialism, as well as studies on Science, Technology, and Society (STS).

**Library of Congress Subject Headings**-Library of Congress. Cataloging Policy and Support Office 2009

Anxiety in Children-Ved P. Varma 2015-09-25 Throughout the world – and particularly in developed countries – anxiety is one of the problems of modern living. It is not only adults who experience this problem, indeed, anxiety is often evident during periods of rapid change and since childhood is the period during which we develop most rapidly, then a strong case can be made for anxiety being especially prevalent in children. Originally published in 1984, Anxiety in Children gives a broad discussion, by well-known experts, of the issues of anxiety in children, focusing particularly on what those involved in mental health, paediatrics and educational and clinical psychology, can do to help. This book will still be of interest to all such professionals.

**Routledge Library Editions: Anxiety**-Various 2021-03-04 Routledge Library Editions: Anxiety brings together as one set, or individual volumes, a small series of previously out-of-print titles, originally published between 1980 and 1991. The set covers anxiety in adults and children, including both research and theory in the area and self-help techniques.

**Decolonizing Psychology**-Sunil Bhatia 2017-09-01 In recent years, the news media has directed a significant amount of attention to the effect of globalization on the second most populous nation in the world: India. With the emergence of new economic opportunities and the influx of foreign popular culture and commodities, India has experienced an enormous sea of change in the last few decades. In Decolonizing Psychology: Globalization, Social Justice, and Indian Youth Identities, author Sunil Bhatia focuses on

the psychological tensions that these changes have brought upon Indian youth today. Drawing on dozens of interviews, Bhatia offers readers a compelling glimpse and analysis of how these youth populations are engaging with the emerging presence of globalization in their day-to-day lives. As Bhatia explains, young Indians use the term 'world class selves' as a way to identify and describe the ways in which globalization has strengthened their standing in the world. By frequenting urban cafes and bars, watching American television and cinema, traveling abroad, and regularly consuming foreign commodities, Indian youth absorb the westernized culture and view themselves as peers to their western counterparts. At the same time, however, these young Indians proudly hold onto their homeland's traditions governing family and religious values. With remarkable clarity and nuance, Bhatia sheds an important light on the universalizing power and the colonizing dimensions of Euro-American psychology. By integrating insights from postcolonial, narrative, and cultural psychologies to explore how Euro-American scientific psychology became the standard approach, Bhatia reminds readers of whose stories are not being told, what knowledge is not being considered, and whose lives are not included in the central understanding of psychology today.

**Perspectives on Educating the Poor**-Yogesh Atal 1997 With referenc to India.

Handbook of Psychology, Developmental Psychology-Irving B. Weiner 2012-10-16 Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology.

Psychology In India, Volume I: Basic Psychological Processes And Human Development-Girishwar Misra 2009-09 Psychology in India, Volume I: Basic Psychological Processes and Human Development comprises six original essays and analyses research conducted on psychological processes. It integrates biological and ecological approaches to the study of behaviour; recent research in developmental psychology; studies on language acquisition and language processes, reading, and bilingualism and multilingualism; contributions from neuroscience, cognitive science, and cultural psychology towards the knowledge of cognitive processes; research on affective and motivational processes; and studying personality. Concepts, methods and theories have been covered.

**Children's Literature in Indian Languages**-Ke. E. Jamunā 1982 Collection of articles.

Language in Interaction-Inbal Arnon 2014-07-17 Understanding how communicative goals impact and drive the learning process has been a longstanding issue in the field of language acquisition. Recent years have seen renewed interest in the social and pragmatic aspects of language learning: the way interaction shapes what and how children learn. In this volume, we bring together researchers working on interaction in different domains to present a cohesive overview of ongoing interactional research. The studies address the diversity of the environments children learn in; the role of paralinguistic information; the pragmatic forces driving language learning; and the way communicative pressures impact language use and change. Using observational, empirical and computational findings, this volume highlights the effect of interpersonal communication on what children hear and what they learn. This anthology is inspired by and dedicated to Prof. Eve V. Clark - a pioneer in all matters related to language acquisition - and a major force in establishing interaction and communication as crucial aspects of language learning.

Eminent Indian Psychologists-Braj Bhushan 2017-08-28 Eminent Indian Psychologists: 100 years of Psychology in India presents a chronology of important research and noteworthy events in the field of Psychology in the last hundred years. Psychology as a discipline was first introduced in this country in 1916-in the University of Calcutta. In 2016 the hundred-year milestone was reached. Prominent psychologists of our times have documented this hundred-year journey and its highlights in this book. The book also chronicles the lives and work of eminent Indian psychologists, who helped make Psychology practice and research what it is today. Their contributions – research articles, monographs, books, etc.-have been listed and summarized. Some of this scholarship influenced psychologists all over the world. The book takes a retrospective look at the development of Psychology and discusses the contribution of Indian institutions and experts.

## Folklore Literature in India-Cu Caktivel 1976

**How Language Comes to Children**-Bénédicte de Boysson-Bardies 2001 Psycholinguist Boysson-Bardies presents a broad picture of language development, from foetal development to the toddler years. She addresses questions of particular concern to parents, such as how one can facilitate language learning.

International Journal of Indian Psychology, Volume 6, Issue 2, (No. 1)-IJIP.IN 2018-07-30

Universities Handbook: India & Ceylon- 1969

Child's Play-Laurence R. Goldman 2020-05-28 This innovative book finally takes seriously the need for anthropologists to produce in-depth ethnographies of children's play. In examining the subject from a crosscultural perspective, the author argues that our understanding of the way children transform their environment to create make-believe is enhanced by viewing their creations as oral poetry. The result is a richly detailed 'thick description' of how pretence is socially mediated and linguistically constructed, how children make sense of their own play, how play relates to other imaginative genres in Huli life, and the relationship between play and cosmology. Informed by theoretical approaches in the anthropology of play, developmental and child psychology, philosophy and phenomenology and drawing on ethnographic data from Melanesia, the book analyzes the sources for imitation, the kinds of identities and roles emulated, and the structure of collaborative make-believe talk to reveal the complex way in which children invoke their experiences of the world and re-invent them as types of virtual reality. Particular importance is placed on how the figures of the ogre and trickster are articulated. The author demonstrates that while the concept of 'imagination' has been the cornerstone of Western intellectual traditions from Plato to Postmodernism, models of child fantasy play have always intruded into such theorizing because of children's unique capacity to throw into relief our understanding of the relationship between representation and reality.

THE INDIAN LISTENER-All India Radio (AIR), New Delhi 1937-11-07 The Indian Listener (fortnightly programme journal of AIR in English) published by The Indian State Broadcasting Service, Bombay, started on 22 december, 1935 and was the successor to the Indian Radio Times in english, which was published beginning in July 16 of 1927. From 22 August ,1937 onwards, it was published by All India Radio, New Delhi. In 1950, it was turned into a weekly journal. Later, The Indian listener became "Akashvani" in January 5, 1958. It was made a fortnightly again on July 1,1983. It used to serve the listener as a bradshaw of broadcasting ,and give listener the useful information in an interesting manner about programmes, who writes them, take part in them and produce them along with photographs of performing artistS. It also contains the information of major changes in the policy and service of the organisation. NAME OF THE JOURNAL: The Indian Listener LANGUAGE OF THE JOURNAL: English DATE, MONTH & YEAR OF PUBLICATION: 07-11-1937 PERIODICITY OF THE JOURNAL: Fortnightly NUMBER OF PAGES: 50 VOLUME NUMBER: Vol. II, No.22. BROADCAST PROGRAMME SCHEDULE PUBLISHED(PAGE NOS): 1006-1039 ARTICLE: A Mother's Point Of View AUTHOR: Dr. Ruth Young KEYWORDS: Indian Listener, Young Mother, English People, Mother's Point Of View, All India Radio Document ID: INL -1936-37 (D-D) Vol -I (22)

**Exploring the Child's Personality**-Coulacoglou Carina 2008 The objective of this book is to provide readers with a comprehensive account of the

childOCOs personality. The book examines in detail significant personality dimensions from developmental, clinical and cross-cultural perspectives. The intricacies of personality are exposed by means of the Fairy Tale Test, an instrument that attempts to track the preconscious and unconscious processes that OC conspireOCO beneath the behavioral and overt manifestations of personality. ChildrenOCOs responses to the FTT questions are assessed both from a quantitative and a qualitative perspective. Twentynine personality variables are used to rate the broad range of personality characteristics. No other personality test assesses such a large number of personality parameters. The qualitative evaluation of responses includes the analysis of 14 defense mechanisms, the study of the nature of anxiety, family dynamics, and the examination of ego integration and ego strength. The unique quality of this book is the use of the FTT in the exploration of the childOCOs personality, using large samples of children derived from diverse cultures. Additional advantages of this book are the chapters which focus on the research into two significant personality traits: aggression and ambivalence and the chapter on the analysis of idiosyncratic responses; the latter offers valuable information in the classification of original responses into levels of psychopathology. While the FTT has taken significant steps towards becoming a valid and reliable instrument, studies of its psychometric properties are an ongoing process. The book also includes examples, case studies and appendices for further study and review."

**Social Psychology**-Alfred R. Lindesmith 1999-03-11 The Eighth Edition of this classic text provides a basic introduction to the field of social psychology. Taking a critical symbolic interactionist approach, Social Psychology helps students understand the very nature of how individuals do things together in today's society. The book has been significantly revised taking into consideration a number of recent turns in the field, such as: the increased sense that American social psychology is deeply embedded in world culture; that postmodernism has much to offer the sudy of the social world; and that new theories on sexuality, identity, deviance and the body provide a fascinating viewpoint on a person within society.

Library of Congress Subject Headings-Library of Congress 2012

AKASHVANI-All India Radio (AIR), New Delhi 1966-02-06 "Akashvani" (English) is a programme journal of ALL INDIA RADIO, it was formerly known as The Indian Listener. It used to serve the listener as a bradshaw of broadcasting, and give listener the useful information in an interesting manner about programmes, who writes them, take part in them and produce them along with photographs of performing artists. It also contains the information of major changes in the policy and service of the organisation. The Indian Listener (fortnightly programme journal of AIR in English) published by The Indian State Broadcasting Service, Bombay, started on 22 December, 1935 and was the successor to the Indian Radio Times in English, which was published beginning in July 16 of 1927. From 22 August ,1937 onwards, it used to published by All India Radio, New Delhi. From 1950, it was turned into a weekly journal. Later, The Indian listener became "Akashvani" (English ) w.e.f. January 5, 1958. It was made fortnightly journal again w.e.f July 1,1983. NAME OF THE JOURNAL: AKASHVANI LANGUAGE OF THE JOURNAL: English DATE, MONTH & YEAR OF PUBLICATION: 06 FEBRUARY, 1966 PERIODICITY OF THE IOURNAL: Weekly NUMBER OF PAGES: 76 VOLUME NUMBER: Vol. XXX. No.6 BROADCAST PROGRAMME SCHEDULE PUBLISHED (PAGE NOS): 09-75 ARTICLE: 1. Gandhiji As A Writer 2. The Lure of Mountains: Mountaineering As a Sport 3. How Animals Communicate 4. Nehru's Life and Work: Planning, Development And Socialism AUTHOR: 1. K. P. S. Menon 2. J. T. M. Gibson 3. B. R. Seshachar 4. M. Chalapathi Rau KEYWORDS: 1.Mahatma Gandhi, Wordsworth, Journalist, South Africa 2. Enjoyment, Comparisons, Hills, Breath 3. Animals, Movement, Biological Organization Document ID : APE-1966(J-M) Vol-I-06 Prasar Bharati Archives has the copyright in all matters published in this "AKASHVANI" and other AIR journals. For reproduction previous permission is essential.

The Greater Goal-Ken Jennings 2011-12-19 One of the most powerful forces on Earth is an organization fully aligned, individual by individual, team by team, to achieve mutual success. In this vivid business story, Ken Jennings and Heather Hyde provide a road map to guide leaders through the process of engaging employees at all levels of the organization to find the deeper meaning and higher purposes of their work. Learning these methods is Alex Beckley, a leader who receives a wake-up call that inspires him to live and lead differently. He discovers how to invite his coworkers to join a cause, not just a company--to commit to a Greater Goal--and lead the process of shared goal achievement. Alex learns the Star Model, a process encompassing five practices that can help you discover and deliver on your own purpose and passions, in alignment with many others, to accomplish something good and great. Come along on the adventure!

PSYCHOLOGY THE STUDY OF HUMAN BEHAVIOUR-BRAJ KUMAR

MISHRA 2016-06-04 Human behaviour—both complex and simple—is such a fascinating subject for study and research, and therefore, psychology as a subject is of tremendous importance to the students and the researchers. This accessible and student-friendly text in its second edition, shows the 'what,' 'why' and 'how' of human behaviour patterns. The text emphasizes controlled and systematic studies to explain such behavioural aspects as sensing, perceiving, modifications of human behaviour, memorizing, the recollection of past events, and affecting processes. The text is interspersed with many examples to illustrate the concepts discussed. The concepts are well-supported with experimental as well as observational facts. What's more, the book acquaints the reader with the recent advances in the field of psychology.

ACADEMIC ANXIETY, ACHIEVEMENT SKILLS AND LEVEL CREATIVITY-Dr. SHRIKANT BHANUDAS CHAVAN

**Indian National Bibliography**- 2007-08

**Library of Congress Subject Headings: F-O**-Library of Congress. Subject Cataloging Division 1989

Thirty Million Words-Dana Suskind 2015-09-08 The founder and director of the Thirty Million Words Initiative, Professor Dana Suskind, explains why the most important—and astoundingly simple—thing you can do for your child's future success in life is to to talk to them. What nurtures the brain to optimum intelligence and stability? It is a secret hiding in plain sight: the most important thing we can do for our children is to have conversations with them. The way you talk with your growing child literally builds his or her brain. Parent talk can drastically improve school readiness and lifelong learning in everything from math to art. Indeed, parent-child talk is a fundamental, critical factor in building grit, self-control, leadership skills, and generosity. It is crucial to making the most in life of the luck you have with your genes. This landmark account of a new scientific perspective describes what works and what doesn't (baby talk is fine; relentless correction isn't). Discover how to create the best "language environments" for children by following the simple structure of the Three Ts: Tune In; Talk More; Take Turns. Dr. Suskind and her colleagues around the country have worked with thousands of families; now their insights and successful, measured approaches are available to all. This is the first book to reveal how and why the first step in nurturing successful lives is talking to children in ways that build their brains. Your family—and our nation—need to know. \*Nominated for the Books for a Better Life Award\*

**Library of Congress Subject Headings**-Library of Congress. Office for Subject Cataloging Policy 1991

**Handbook of Literacy in Akshara Orthography**-R. Malatesha Joshi 2019-06-11 This volume examines the unique characteristics of akshara orthography and how they may affect literacy development and problems along with the implications for assessment and instruction. Even though

akshara orthography is used by more than a billion people, there is an urgent need for a systematic attempt to bring the features, research findings, and future directions of akshara together in a coherent volume. We hope that this volume will bridge that gap. Akshara is used in several Indic languages, each calling it by a slightly different name, for example 'aksharamu', in Telugu, 'akshara' in Kannada, and 'akshar' in Hindi. It is the Bhrami-derived orthography used across much of the Indian subcontinent. There is a growing body of research on the psycholinguistic underpinnings of learning to read akshara, and the emerging perspective is that akshara, even though classified as alphasyllabaries, abugida, and semi-syllabic writing systems, is neither alphabetic nor syllabic. Rather, akshara orthography is unique and deserves to be a separate classification and needs further investigation relating to literacy acquisition in akshara. The chapters in this volume, written by leading authors in the field, will inform the reader of the current research on akshara in a coherent and systematic way.

**Thesaurus of ERIC Descriptors**- 1975 4th-7th eds. contain a special chapter on The role and function of the thesaurus in education, by Frederick Goodman.

**South and Southeast Asian Psycholinguistics**-Heather Winskel 2013-11-28 This groundbreaking volume explores the languages of South and Southeast Asia, which differ significantly from Indo-European languages in their grammar, lexicon and spoken forms. This book raises new questions in psycholinguistics and enables readers to re-evaluate previous models in light of new research.

Seagull Theatre Quarterly- 1994

Journal of Shivaji University-Shivaji University 2004

**Eminent Educationists of India-** 1969

India Who's who- 2006

**Thesaurus of ERIC Descriptors**-Educational Resources Information Center (U.S.) 1968

OE [publication]-

F-O-Library of Congress. Office for Subject Cataloging Policy 1990

The Child in India-Anju Vyas 1996